



Mission Statement

The mission of Kerby Elementary School, in partnership with families and community, is to help all students become productive, participative and responsible citizens who view learning as a life-long process.

Student Average

Attendance: 97.1%

Percentage of Parents Participating in Parent-Teacher Conferences:

2011-12
99.7% (349 Students)

2010-11
100% (349 Students)

Education Yes! Report Card

The School made AYP and is a Reward School.

For 2011-12, Kerby made Adequate Yearly Progress (AYP) and was named a Reward School. Our school is in the top 5% of all Michigan schools on combined measures of student achievement and student growth in the tested subjects. Our Michigan Report Card grade is an A.

Nondiscrimination Statement

The Grosse Pointe Public School System does not discriminate on the basis of race, gender, religion, national origin or other factors.



GROSSE POINTE PUBLIC SCHOOL SYSTEM

Each and Every Child, Each and Every Day

Kerby 2011-12 Annual Report

Introduction

Kerby Elementary School is truly a learning community where students are encouraged to do their personal best in a warm and welcoming environment. We have a talented, dedicated staff who partner with an involved and committed parent community to provide diverse educational experiences that allow our students to excel as they develop into life-long learners.



Our “Kerby Pointes of Pride” were due to the diligent work of students, teachers, support staff, and parent volunteers.

- 54 Fifth grade students participated in the Adventure Challenge Education program at Bair Lake Camp.
- Fourth and Fifth grade students provided service to our school community through safety patrol, service squad, recycling and library clubs.
- Through student, staff and community efforts, Kerby earned “Evergreen” status within the Michigan Green school initiative.
- Our Student Council sponsored “Penny Wars” to raise money for Children’s Hospital, Valentine Mail Boxes, Kerby Spirit Days, Talent Show, and a Staff vs. Student Council softball game.
- Kerby’s generous PTO provided lunchtime enrichment activities, assemblies, and Family Fun evenings as well as classroom support — all of which enhance the academic environment.
- Kerby’s Reaching Out projects support and collect donations for those that are less fortunate.
- 3rd grade sponsored a Bake Sale and Garage Sale with money raised used for Peace Garden improvements.
- Over 290 students were recognized throughout the year at monthly “Go Green” assemblies for their outstanding character.
- This year, parents, grandparents, brothers and sisters, aunts, uncles and community members have spent approximately 4,750 hours volunteering their time and energy to Kerby!

Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

FERPA Notice

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters. Grosse Pointe Public Schools also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: www.gpschools.org

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary national standards. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.



The 2011-12 school year brought many plans and changes to the K-5 English language arts curriculum. All elementary students will have learned specific reading comprehension strategies through a program called *Making Meaning*. Please ask your elementary child to talk to you about the stories their teacher is reading to them, and the questions they are asking about the stories. Elementary teachers began training on teaching reading to students, through the Reader's Workshop approach. Staff development will begin

again in September and continue on throughout the 2012-13 school year. The continued implementation and training in Reader's Workshop is part of a three-year plan to develop readers and writers in our elementary students for their success in the challenging curriculum they will be facing at the middle and high school levels.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

In our continuous effort for improvement we've identified the following target goal areas:

- Improvement in reading across the curriculum
- Improvement in writing across the curriculum
- Improvement in math across the curriculum
- Improvement in inquiry based learning
- Provide a sense of belonging to every student
- Enhance home-school communication
- Enhance academic support programs

The Kerby School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Staff development and Professional Learning Communities are an integral component of the ongoing school improvement process. For more details, please visit our website www.gpschools.org or call the school office.

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
11-12	90%	94%	83%	11-12	95%	100%	90%	11-12	88%	95%	85%
10-11	81%	91%	74%	10-11	85%	88%	83%	10-11	87%	88%	84%
09-10	77%	74%	79%	09-10	97%	98%	96%	09-10	96%	97%	95%

MEAP MATHEMATICS TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
11-12	75%	77%	71%	11-12	75%	71%	79%	11-12	62%	68%	58%
10-11	69%	78%	62%	10-11	74%	76%	72%	10-11	69%	70%	68%
09-10	51%	37%	63%	09-10	76%	74%	80%	09-10	68%	64%	73%

MEAP SCIENCE – Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
11-12	29%	26%	30%
10-11	34%	33%	36%
09-10	36%	28%	43%



MEAP WRITING – Grade 4 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
11-12	73%	87%	62%
10-11	65%	76%	59%



NOTE: MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and is reported by the middle schools.

2011-12 MEAP Percentage of Students Tested							
Grade	MEAP Reading	MEAP Writing	MEAP Math	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests	Total Science with Other Tests
3	98%	Not Tested	98%	Not Tested	100%	100%	Not Tested
4	100%	100%	100%	Not Tested	100%	100%	Not Tested
5	100%	Not Tested	100%	100%	100%	100%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT (cont.)

GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
11-12	100	100	100	86.8	90.6	81.0	85.0	88.6	80.0	85.3	90.6	81.4	67.9	78.9	61.8
10-11	100	100	100	96.7	100	92.3	69.4	78.1	62.5	67.4	66.7	67.9	71.4	81.0	52.4
09-10	98.1	100	95.7	95.7	100	92.5	58.1	47.1	65.4	76.5	78.0	74.1	59.2	69.2	48.6

Grade 1 — Satisfactory includes scores of 3 and 4.

Grade 2-5 — Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Kerby Students (on National Norms)

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
1	11-12	69	67	70	64	66	62
	10-11	83	90	69	75	78	69
	09-10	85	83	87	81	77	85
2	11-12	69	75	59	69	71	67
	10-11	71	71	70	76	71	82
	09-10	63	73	55	70	73	68
3	11-12	75	75	76	79	70	88
	10-11	72	76	69	82	81	82
	09-10	53	48	56	60	55	63
4	11-12	72	75	71	73	75	71
	10-11	66	66	66	70	70	69
	09-10	70	77	58	75	75	74
5	11-12	66	70	62	71	73	70
	10-11	82	84	79	80	81	79
	09-10	73	72	75	73	67	78

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

